Instruction

## **GRADING AND PROGRESS REPORTS**

The <u>board</u> believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the <u>district's</u> responsibility to keep parents informed of student welfare and progress in school.

The <u>district will issue issuance of grades and</u>, written <u>or electronic progress reports</u>, and <u>provide opportunities for parent conferences to serveon a regular schedule serves as <u>athe</u> basis for continuous evaluation of the student's performance and <u>to help in determining</u> changes that should be made to effect improvement. These written and verbal reports <u>willshall</u> be designed to provide information that will be helpful to the student, teacher, counselor and parent.</u>

The district  $\underline{\text{will}}$  shall comply with the marking/grading system incorporated into the statewide standardized high school transcript. –Secondary students' grade points  $\underline{\text{will}}$  be reported for each term  $\underline{\text{cr}}$  individually and cumulatively.

The Board directs the superintendent will to establish a system of reporting student progress and will shall require all staff members to comply with such a system as part of their teaching responsibility.

At the beginning of each term, each teacher <u>willshall</u> specify in writing the student learning goals or standards for his/her respective courses. If participation is used as the basis of mastery of a goal or standard, a student's grades may be adversely affected <u>for failure to attend or participate</u>, <u>by absence</u> provided on that day there was a graded participation activity. If the teacher does not so advise students in writing, the teacher may not use attendance and <u>participation participation</u> in the grading process. <u>StudentsIndividual students</u>, who feel that <u>an unjust application of attendance or tardiness factors havehas</u> been <u>unfairly applied made</u>, may <u>follow the appeal to the principal to determine a resolution process for resolving the differences</u>.

A student's grade report may be withheld until such time the student pays for any school property that has been lost or willfully damaged. Upon payment for damages or the equivalency through voluntary work, the grade report will be released. The student or his/her parents may appeal the imposition of a charge for damages to the superintendent and <u>boardBoard</u> of <u>directorsDirectors</u>.

Cross References:

3520 - Student Fees, Fines, or Charges 3122 - Excused and Unexcused Absences

Legal References:

RCW 28A.150.240(2)(g) Certificated teaching and administrative staff as accountable for classroom teaching —

Scope — Responsibilities — Penalty

RCW 28A.600.030 Grading policies — Option to consider

attendance

RCW 28A.635.060 Defacing or injuring school property — Liability of pupil, parent, or guardian Withholding grades, diploma, or transcripts — Suspension and restitution —

Voluntary work program as alternative — Rights protected WAC 180-44-010 Regulatory provisions relating to RCW 28A.04.120(6) and 28A.58.101 — Responsibilities related to instruction

WAC 392-210 Student testing and evaluation - Washington state honors award program

WAC 392-400-235 Discipline — Conditions and limitations WAC 392-415 Secondary education - Standardized high school transcript

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